Novice Nearing Proficient Advanced NCE NPR

CO: 40

LE: 0726

School system: 0818 Terry K-12 Schools

County: 40 Prairie

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	54 Terry Schoo	I		Coi	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	13	2	1	6	4	15%	8%	46%	31%	67	79
0004	MATH		MA	13	1	2	8	2	8%	15%	62%	15%	59	66
0004	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	76
0004	SCIENCE		SC	13	0	0	9	4	0%	0%	69%	31%	68	80
0004	SOCIAL STUDIES		SS	13	0	1	6	6	0%	8%	46%	46%	71	84
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	12	1	1	6	4	8%	8%	50%	33%	69	82
0004	MATH		MA	12	1	2	7	2	8%	17%	58%	17%	59	67
0004	LANGUAGE ARTS		LA	12	0	0	9	3	0%	0%	75%	25%	66	78
0004	SCIENCE		SC	12	0	0	8	4	0%	0%	67%	33%	68	81
0004	SOCIAL STUDIES		SS	12	0	0	6	6	0%	0%	50%	50%	74	87
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	8	1	0	4	3	12%	0%	50%	38%	71	84
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	8	1	2	3	2	12%	25%	38%	25%	61	70

Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 6

Montana Nori	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otal	Novice	Nearing P	rojicient Ad	avancea	Novice	Nearing 1	rojicient 1	Aavancea	NCE	NPK
School system:	0818 Terry K-	12 Schools	County:	40	Prairie						CC): 40	LE:	0726
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	М	LA	8	0	0	6	2	0%	0%	75%	25%	66	78
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	68	81
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	8	0	0	4	4	0%	0%	50%	50%	73	86
Disaggregati	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	13	2	1	6	4	15%	8%	46%	31%	67	79
0004	MATH	White, Non-Hispanic	MA	13	1	2	8	2	8%	15%	62%	15%	59	66
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	1	9	3	0%	8%	69%	23%	65	76
0004	SCIENCE	White, Non-Hispanic	SC	13	0	0	9	4	0%	0%	69%	31%	68	80
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	1	6	6	0%	8%	46%	46%	71	84
Disaggregati	ion: Socioecono	omic Status based on no	on-participati	ion in	free and	reduced I	unch							
0004	READING		RD	13	2	1	6	4	15%	8%	46%	31%	67	79
0004	MATH		MA	13	1	2	8	2	8%	15%	62%	15%	59	66
0004	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	76
0004	SCIENCE		SC	13	0	0	9	4	0%	0%	69%	31%	68	80
0004	SOCIAL STUDIES		SS	13	0	1	6	6	0%	8%	46%	46%	71	84

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^{*} Results not shown to protect student privacy

Page 2 of 6

School system: 0818 Terry K-12 Schools

County: 40 Prairie CO: 40

LE: 0726

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	58 Terry High Sc	hool		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH		MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS		LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE		SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES		SS	13	1	1	7	4	8%	8%	54%	31%	63	73
Disaggreg	ation: Students W	/ithout Disabilities												
0011	READING		RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH		MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS		LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE		SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES		SS	13	1	1	7	4	8%	8%	54%	31%	63	73
Disaggreg	ation: Gender													
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	8	0	0	7	1	0%	0%	88%	12%	62	71
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	8	0	1	3	4	0%	12%	38%	50%	66	78
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	8	0	1	6	1	0%	12%	75%	12%	56	62
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	8	0	0	5	3	0%	0%	62%	38%	67	79

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 3 of 6

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Grade Subject fired Grouping				1107100	Trovice Treating Projectin Maraneca Trovice Treating Projection						1avaneea	IVCL	1111
School system:	0818 Terry K-	12 Schools	County:	40	Prairie						CC): 40	LE:	072
Disaggregat	tion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH	White, Non-Hispanic	MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE	White, Non-Hispanic	SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	1	7	4	8%	8%	54%	31%	63	73
Disaggregat	tion: Socioecono	omic Status based on n	on-participati	ion in	free and	reduced l	unch							
0011	READING		RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH		MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS		LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE		SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES		SS	13	1	1	7	4	8%	8%	54%	31%	63	73

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

LE: 0726

School system: 0818 Terry K-12 Schools

County: 40 Prairie CO: 40

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1752 Te	ry 7-8			Cot	int of stud	ents in perfor	mance cat	egory	Percent of	Percent of students in performance category Novice Nearing Proficient Advanced NO				
Grade Subj	ct Area	Grouping	rouping Total Novice Nearing Proficient Advanced				Novice	Nearing 1	NCE	NPI				
Disaggregation:	All Stude	ents Combined												
0008 READ	NG		RD	12	1	0	9	2	8%	0%	75%	17%	62	71
0008 MATH			MA	12	0	0	6	6	0%	0%	50%	50%	68	80
0008 LANG	JAGE ART	S	LA	12	0	1	8	3	0%	8%	67%	25%	62	72
0008 SCIE	CE		SC	12	1	0	9	2	8%	0%	75%	17%	63	73
0008 SOCI	L STUDIES	3	SS	12	1	0	7	4	8%	0%	58%	33%	68	81
Disaggregation:	Students	Without Disabilities												
0008 READ	NG		RD	11	0	0	9	2	0%	0%	82%	18%	66	78
0008 MATH			MA	11	0	0	5	6	0%	0%	45%	55%	69	82
	JAGE ART	S	LA	11	0	0	8	3	0%	0%	73%	27%	64	7
0008 SCIE	CE		SC	11	0	0	9	2	0%	0%	82%	18%	66	78
0008 SOCI	L STUDIES	3	SS	11	0	0	7	4	0%	0%	64%	36%	73	86
Disaggregation:	Students	With Disabilities												
0008 READ	NG		RD	1	*	*	*	*	*	*	*	*	*	*
0008 MATH			MA	1	*	*	*	*	*	*	*	*	*	*
0008 LANG	JAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0008 SCIE	CE		SC	1	*	*	*	*	*	*	*	*	*	*
0008 SOCI	L STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation:	3 ender													
0008 READ	NG	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008 READ	NG	M	RD	9	1	0	7	1	11%	0%	78%	11%	56	62
0008 MATH		F	MA	3	*	*	*	*	*	*	*	*	*	*
0008 MATH		M	MA	9	0	0	4	5	0%	0%	44%	56%	68	80

Printed: Friday, November 02, 2001

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Report: rptSchoolDisaggregations

Page 5 of 6

Aontana Norm Grade	-referenced State Subject Area	Con Total	•	ents in perfor Nearing Pr		•	Percent of Novice	students in Nearing 1	•	E NP i				
School system:	0818 Terry K-1	12 Schools	County:	40	Prairie						CC): 40	LE:	072
Disaggregati	ion: Gender													
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	9	0	1	8	0	0%	11%	89%	0%	58	6
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	9	1	0	6	2	11%	0%	67%	22%	62	7
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	k
0008	SOCIAL STUDIES	M	SS	9	1	0	5	3	11%	0%	56%	33%	66	7
Disaggregati	ion: Racial/Ethni	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	10	1	0	7	2	10%	0%	70%	20%	62	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	White, Non-Hispanic	MA	10	0	0	6	4	0%	0%	60%	40%	66	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	6	3	0%	10%	60%	30%	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	10	1	0	8	1	10%	0%	80%	10%	61	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	0	5	4	10%	0%	50%	40%	69	;
Disaggregati	ion: Socioecono	mic Status based on non-	oarticipat	ion in	free and	reduced l	unch							
0008	READING		RD	12	1	0	9	2	8%	0%	75%	17%	62	
0008	MATH		MA	12	0	0	6	6	0%	0%	50%	50%	68	
0008	LANGUAGE ARTS		LA	12	0	1	8	3	0%	8%	67%	25%	62	
0008	SCIENCE		SC	12	1	0	9	2	8%	0%	75%	17%	63	

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SOCIAL STUDIES

8000

SS

12

58%

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Report: rptSchoolDisaggregations

Page 6 of 6

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